

**English Language Improvement through Darsul Idhaf Program****Ni'matul Khoiriyah, Retno Sulfa Turahma, Luri Pringgandani,****Xena Artika Hindy, Elia Rustiana**

ICP students of Institut Dirosat Islamiyah Al-Amien Prenduan

email: Luripringgandani@gmail.com**ABSTRACT**

This research aim to describe the implementation of listening method in english learning on Darsul Idhaf program and what are obstacles faced by students. Darsul Idhaf is one of method that guide students to improve their academic potency, in this case, especially english language. English learning through listening method conducted by performing contents of english vocabularies both the conversation or song. This process involve students concentration and sensitivity and also the cooperation between students and tutor. This research used qualitative descriptive studies. Data sources in this research are primary and secondary data, data collection procedures used are interview, observation and documentation. The results showed that by this english learning through listening method on Darsul Idhaf program, the tutor gave the well-understanding, guiding and motivating students about english. But there are obstacles in this learning process. The vary of students education background that not all of them have english mastery enough as one of obstacle that faced in this method implementation. Thus, the success of this program depend on the maximum effort, understanding and subject that presented by tutor and students all another policies that implemented continually by the stakeholder and grassroots.

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INTRODUCTION

Learning english is one of obligatory curriculum in school. Language is a wonderful tool. Through language a person can convey his ideas/opinions.ⁱ The vary of methods in increasing english students potencial found in implementing this english learning. Teachers and students cooperate each other to build the comfort situation and easy-understand subject. , in order to easy the implementation of English language, its required to conduct English learning intensively through the right curriculum, comfort condition, good method and strategy so the students will gain the English learning well and practice it in their daily

life.ⁱⁱ The managers of Institut Dirosat Islamiyah Al-Amien (IDIA) Prenduan build the language quality of the students through this darsul idhaf program.

By emphasizing speaking courage and well pronouncing darsul idhaf made listening method as the prime learning method, because by this listening method it will enrich the vocabularies that have not been heard before. And after vocabularies enrichment, we could automatically understand the language that usually we heard (listening).ⁱⁱⁱ

Listening requires the intensity and deep attention so it is related that listening is one best way to improve the ability of language skill.^{iv}

According to Quipper Blog there are 4 to improve listening skill

1. Listening to english song
2. Watching video or english news
3. Using application that related to listening
4. Conducting english day program

Listening program as a media to listen the sound, content of language, identification, interpretation, assesement and reaction form to sense gained. Thus by the frequency of listeners each others, got the different understanding according to their plot of thought. By the deepening of sense will create the various reaction from the listeners, for students, that reaction guided them to have an ability to get the continuance information or ability to conduct certain assignment.

Listening obtained the information or simple direction. But listening also have benefits to students in order to get the information about connection between elements of main speaking. Information also could saved well in memory if sudents could follow the think mechanism well. The think mechanism is useless if someone or students leave the listening program. In listening program, there are coordination among perception, analysis and synthesis, above all, in synthesis that the ability will gain when the students have good listening skill.

Listening also related to the result gained both of quantity or quality. The students that well-trained to be good listeners will get the information in the good quantity and quality too. The quantity related to number of information gained and quality according to how deep the sense gained while conducting the listening.

As explained before, information become the important part as result of listening program. The information as part od the data that requires to re-processing by the cognitive ability in

order to use in withdrawal the important decision. The students reputed have ability in listening if they able to highlight the important things in withdraw the important decision.

In the other hand, the students ability in listening when they able to do concentrative listening that determine the prime concept in speaking. This prime concept is important to get because it related to the basic thinking of the speakers or writers. The prime concept that usually means as main concept because of that relation to improvement basic of scientific research by listening so students have to find and create the prime concept, although in this research limited on the ability of listening.^v

Listening as one form of skill that required by by students in order to understand the learning in school. By that skill, listening is the first language ability skill that owned by human beings in obtaining the language. In Great Dictionary of Indonesian language (KBBI) the word “listen” means as paying attention to someone’s speaking. Listening is a process that include all of listening the language sound, identification, interpretation, and reaction to all meaning and senses that contains in it.

Another meaning on listening process in learning, listening is one process related to activity to listen, to identify, to interpret, language sound, then assest the result of the sense interpretation and also react the implicit message contains in it.^{vi}

METHOD

This research conducted at Institut Dirosat Islamiyah Al-Amien Prenduan first semester of intensive program. This research used qualitative descriptive approach. This research aim to know the process of listening on darsul idhaf program.

Data collection used in this research are observation and interview. The observation conducted by observing the implementation of listening method in english learning through darsul idhaf. Data analysis technique in this research is descriptive so it is provide descriptive explanation about the result.

DISCUSSION

The Implementation of Darsul idhaf conducted at night, two times a week at IDIA Prenduan. The tutors accompanying students to deepen english language. Implement the listening method via speaker where the tutor presents english vocabularies via aplication then the students listen and write it.

Darsul idhaf is one of extra-program in foreign language to all intensive students of IDIA, in order to improve their language skill as commonly recognized that english learning have four basics are speaking skill, writing skill, reading skill and listening skill. Speaking skill and writing skill means as ability to produce the language, and the reading skill and listening skill mean as ability to understand.^{vii} That divided into 4 methods; listening, writing, reading and speaking. Each methods has the strengths and weakness. In this case, darsul idhaf used various learning methods.

In learning process, listening always conduct by the students. Listening is one of language skill, read, write, listen and speak. All of these skills related and influenced each others. By listening students able to enrich their vocabularies and able to re-deliver it.

IDIA Prenduan conducted darsul idhaf program since oldest period till nowadays, that this program in collaboration with writing, speaking and reading. In their daily life, student of IDIA are obliged to communicate in foreign language especially arabic and english in order to practice the language directly as taught before in darsul idhaf to be improved.

Darsul idhaf conducted with simple and unpretentious tools like as speaker for listening, dictionary to enrich their vocabularies.

The obvious result of this program is students courage to speak in english and their language grammatically improved better. Listening the native speaker automatically make students accustomed in pronouncing the words so they also accustomed in difficult vocabularies.

Based on the research, it found many strengths and weakness during this program;

The strengths:

1. Deepen the language, darsul idhaf as media to students in deepen and improving their ability in foreign language especially in English.
2. Fix the wrong language, in this program students have opportunity to fix their language error by assistance of experienced tutor.
3. Strengthen the friendship, apart from the academic side, darsul idhaf also contribute the students in social side. The inherent difference of students become one factor to their togetherness that help each other to give understanding to an incomprehensible subject. That social relation occurred because the role of students personally or group^{viii} that in this case as reciprocal and mutual cooperation each others.
4. Supported with learning media/ learning tools such as sound system and headphone.

5. Practice and fix the speaking in result of listening so the students pronounce the words or sentences better than before.

Weakness:

1. Possibility of damage to the headset/headphone so the student couldn't listen clearly and its difficult to understand the subject
2. Low intelligency or learning disability, means the lack of students ability in understanding the subject listened.
3. Low motivation and spirit, means lack of motivation and spirit to learn Listening Comprehension.
4. The lack of concentration (Learning Disorder) in listening subject.^{ix}
5. The operation carried out by special officers
6. For prioritizing listening method, so it emphasized the importance of subject more than improvement process.^x

Obstacles:

Besides of the strength and weakness that described above, the implementation of darsul idhaf required to improve and increase the quality in order to be better. Many obstacles found in thgis research are:

- The lack of english knowledge, many students confess that they have obstacles in english that occured since they become students of IDIA yet. By darsul idhaf program, become a media to learn and to deepen their english skill. The guidance that given by tutor help the students to understand english better and catch up in english.
- Afraid of mispronouncing. Many students faced this obstacles to express their english ability. This group is students that owned english skill before study at IDIA but don't have a courage to apply english in their daily life. In this case, darsul idhaf help students to know the right pronunciation so they not afraid of mispronouncing all again in their daily conversation.
- The lack of motivation and learning spirit, in this case, tutor required to help students and motivate them by share and learn about daily activities or simply games grouping.

The competence and credible tutor as one milestone of success in implementing the listening method on darsul idhaf program. Besides of that, the concentration level of

students also influence in order to success. Based on interview is known that large number of students are satisfied by this listening method on darsul idhaf program, although the facilities and infrastructure required to increase but the result can be felt directly by students. After sound off the sound of english words and write into book, then the tutor will correct their writing then students allowed to pronounce the sound according to they listened. And soon the students re-sound off the english words sound to ensure and fix the pronunciation. For weekly evaluation, students will sound off the conversation or english story then obliged to answer some questions that related to the story or conversation. Thus, the improvement of students ability in english is measurable and could be improved better.

CONCLUSION

Based on research above, it concluded that conducting darsul idhaf program is influenced things to students that have been studied in boarding school. This darsul idhaf program also enrich the students knowledge, because in this darsul idhaf program so many skills can be improved, both in language, reading, writing, and adding insight by discussion together.

Darsul idhaf conducted at night in order to strengthen the concentration more than noon or afternoon, because by this program the students and or tutors will cooperate each other in order to achieve the easy and effective learning. In this program, students could ask about subject they don't understand yet.

IDIA Prenduan conducted darsul idhaf program since oldest period till nowadays, that this program in collaboration with writing, speaking and reading. In their daily life, student of IDIA are obliged to communicate in foreign language especially arabic and english in order to practice the language directly as taught before in darsul idhaf to be improved.

Darsul idhaf conducted at IDIA supported by simple tools and infrastructure such as speaker/sound for listening, english and arabic dictionary to enrich vocabularies.

The obstacles faced by tutor and students is the obstacles in mastering english, means the lack of students knowledge in english before becoming students of IDIA and also the lack of students confidents in practicing their english ability.

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^x Nurjati, “Teori Tentang Media Audio Visual Dan Keaktifan Belajar,” *Skripsi* (2012): 14–40.