

English Grammar Understanding with Ms. Noning on TikTok: A Digital Grammar Analysis

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ABSTRACT

English grammar is an interesting object to be discussed by all learners specifically for English as Foreign Language (EFL) learners in the digital age. It is because there are efforts to understand the correct grammar in each sentence by utilizing the gadget. Thus, this study aimed to find out Ms. Noning's grammar explanation of several artists in Indonesia through her TikTok account (English with Ms. Noning). The data are taken from the TikTok videos on Ms. Noning's TikTok account over the last six months of her grammar explanation and review (from December 2022 to February 2023) which focused on her grammar explanation of several artists in Indonesia. The study revealed that ten Indonesian artists have reviewed her with several tenses or grammar from present to future. Analyzing the videos and comments shows a good connection between Ms. Noning and the viewer (digital learner). This study is good and beneficial to enrich grammar understanding by utilizing technology. Further, this is one of the good ways to learn grammar easier in this digital age

Keywords: English grammar; TikTok; Digital age

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INTRODUCTION

The development of technology in the smart society 5.0 era is massive (Prasojo, 2022). This can be a challenge and alternative for everyone to take advantage of as well as possible (Sanjaya et al., 2022). One of the appropriate ways to take advantage of technology is through education specifically in English language teaching (Aziz, 2020). In ELT, Utilizing technology is a must to provide and enhance a good learning situation, for example in learning grammar (Murtisari et al., 2020). Learning grammar can be described as the way to know the correct grammar and the suitable way to use it in writing or speaking context (Wijarnako et al., 2021).

Meanwhile, the presence of technology is linked with the digital era (Yin et al., 2022). Learning in the digital age is closely related to utilizing many applications or social media (Romadhon et al., 2019) for example Instagram, Facebook, Twitter, TikTok (Hadi & Indriani, 2021), YouTube WhatsApp, etc (Sari et al., 2022). According to Susanto (2020), nowadays, fostering English learning is easy by utilizing several tools. This can be an opportunity to improve English skills. Ouaja et al., (2020) stated that many activities utilizing technology may improve English skills. The researcher stated that the digital age is a great field for research related to the background of the researcher such as education, ELT, religion, and so on. It is also the researcher's reason to do the research related to utilizing technology-enhanced language learning.

Moreover, several English education skills include listening, reading, writing, and speaking (Amalia et al., 2021). Writing skills have several aspects such as learning grammar (Miranty & Widiati, 2021). Learning grammar is described as sentence structure (Tambunan et al., 2022). Utilizing technology in learning grammar is stated as various learning that supports various learning outcomes (Arimuliani Ahmad et al., 2022).

Further, several accounts on social media are familiar with education sharing (Ilyas & Putri, 2020). A lot of TikTok accounts that are discussed are related to English language teaching. This study aimed to find out and overview Ms. Noning's grammar explanation of several artists in Indonesia through her TikTok account. The researcher assumed social media is an interesting place to study for digital learners.

METHOD

In this study, the researcher used a qualitative research design with a narrative approach (Creswell, 2014). In this context, the researcher will overview the grammar learning process on Ms. Noning TikTok account.

The research subjects are ten Indonesian artists who have been reviewed by Ms. Noning related to English grammar. This study took three months, starting from December 2022 to February 2023. In narrative research, the researcher will combine all data with the researcher's perspective, to tell the truth, and results related to English grammar (Creswell, 2013).

The data are taken by observation and documentation and then analyzed according to (K Yin, 2011), from compiling to conclusion.

FINDING

The researcher classified the data one by one.

Figure 0.1: Identification

No	Name	Grammar Reviewed
1	Nagita Slavina	how long have you stayed in Jakarta? <i>present perfect tenses</i>
2	Mikha Tambayong	Hi, I'm Mikha Tambayong, and now I'm gonna share <i>simple future tenses</i>
3	Dian Sastrowardoyo	I'm shooting the cover for... <i>present continuous</i>
4	Ayu Dewi	I wrote this letter to my beloved... <i>simple past</i>
5	Raline Shah	I feel happy in my soul, I feel like my heart is, <i>simple present</i>
6	Chelsea Islan	I learned a lot from... <i>past tenses</i>
7	Nikita Willy	I have been acting since <i>present perfect continuous</i>
8	Rossa	I was feeling great. never mind... <i>past continuous</i>
9	Bunga Citra Lestari	I had looked for a partner for life <i>past perfect</i>
10	Raisa	I had been recording English song <i>past perfect continuous</i>

The figure above showed that 10 Indonesian-artist were excellent at speaking English contains several grammar such as;

1. Present perfect tenses
2. Simple future tenses
3. Present continuous
4. Simple pas
5. Simple present
6. Present perfect continuous
7. Past continuous
8. Past perfect
9. Past perfect continuous

After it is analyzed, here is each formula for the tenses that sprung up on Ms. Noning's TikTok Account.

Figure 0.2: Formula

Tenses	Formula
Present perfect tenses	Has/have + Verb 3
Simple future tenses	Will + Verb 1
Present continuous	To be (am/is/are) + Verb+ ing
Simple Past	Subject + Verb 2
Simple present	Subject + Verb 1 She/he/it + s or es
Present perfect continuous	Has/have + Been + Verb ing
Past continuous	Was + were + Verb ing
Past perfect	Had + Verb 3
Past perfect continuous	Had been+ Verb ing

Meanwhile, analyzing the videos and comments shows a good connection between Ms. Noning and the viewer (digital learner). In this context, Ms. Noning opens for all comments, sections, and suggestions to select what next artist can be reviewed. This is in line with (Ouaja et al., 2020) and (Muslimin et al., 2022) that there is a link between students and online teachers. Susanto (2020) also stated that online teachers have the ability in contributing to the student's English skills improvement.

Arimuliani Ahmad et al., (2022) have stated that This study is good and beneficial to enrich grammar understanding by utilizing technology. Further, this is one of the good ways to learn grammar easier in this digital age

CONCLUSION

Utilizing gadget in the digital era is a must. In addition, as millennial must take an advantage and silverlining in the digital age by learning online such as English grammar on one of social media such as TikTok.

Technology enhanced English learning will help and increase the EFL students specifically in learning English grammar.

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